



Glacier Peak High School

“Home of the Grizzlies”

Best Effort Paper/Lists Criteria

Goal of the Best Effort Paper/Lists: The purpose of submitting this as your Best Effort for your portfolio is to recognize that your attempt at the Quality Work assignment was a significant assessment of your skills. Although your attempt did not meet the Quality Work standard, the Best Effort reflection allows you to present a rationale as to why it was your best effort. The Best Effort Paper will be graded on the value of the reflection itself, not the original assignment.

When you submit your Best Effort to the teacher of the class where the work was done, it must be accompanied with a Best Effort Paper/Lists which will be no longer than one page. Use the rubric on the back of this page as a writing guide while creating your lists, or paragraphs. In this product you must follow the format detailed below:

Expectations:

In the paragraph or bulleted list of your Best Effort Paper, you must include the following:

- 1) Specifically explain why you are proud of this work;
- 2) List what you have learned by completing this work;
- 3) Tell how you could improve your work if you were to do it again; and
- 4) Explain how this assignment might connect to your future (post high school direction, personal interests etc.).

This needs to be typed or written neatly in ink in “final draft form.”

You need to attach the rubric which is on the back of this page to your original assignment and Best Effort Paper when you submit it to your teacher.



Glacier Peak High School

Best Effort Paper Rubric

Student _____

Assignment _____

Teacher _____

Class _____

4

3

2

1

	Exceeds Standard	Meets Standard	Not developed enough to meet Standard	Not close to meeting expectations of the standard
Why I am proud of this work? Pass/Re-Do	Articulates expresses (with supported details) what makes you proud of this work	Explains specifics of what you have done which makes you proud of this work.	The reasons given for why you are proud of this work are not explained enough for the reader to fully understand.	Simply states that you are proud of this work.
What have I learned by completing this work? Pass/Re-Do	Eloquently expounds upon what specifically you learned by completing this work—and how that has impacted your life or decisions you have and will make	Shows specifics of what you have learned in a way that the reader can see or understand the progress that you have made.	The examples of what you have learned are not developed enough for the reader to understand.	Simply states that you have learned something by completing this work.
How could I improve this work if I did it again? Pass/Re-Do	Clearly shows insight gained by completing this work and how the experience allows you to improve on the quality of work for similar tasks	Shows specific, constructive examples of what you needed to do to improve on the quality of this work.	The items listed that you give which show how you could have improved are superficial or lack support or details to assist the reader in understanding.	Simply states that you could have improved on what you did in this work.
Explain how this assignment might connect to your future. Pass/Re-Do	Insightfully expresses how this project or work and the content in it or skills used in it has ramifications and connections to future interests or possibilities	This shows a clear view of how this work is related to an interest or passion which you have and how it relates at this time to your future interests.	The explanation of the interest, passion, or future plans that relate to this work given by you is not clear enough or detailed enough to present a clear picture to the reader.	Simply states that this work is related to an interest, a passion or future plans that you have.
Conventions: Spelling, punctuation, grammar, etc. Pass/Re-Do	No noted spelling, punctuation, or grammar mistakes	Few spelling, punctuation, or grammar mistakes that do not detract from the paper/lists	More than a few oversights in regard to mistakes in spelling, punctuation, grammar, etc.	This obviously has not been proof read because of the large number of mistakes in spelling, punctuation, grammar, etc.

The student must score a 3 or higher in each of these categories in order for this Best Effort to be accepted into his/her portfolio.

Students are allowed to re-do Best Effort ONCE if scores are at least averaging 2+.

Teacher's Signature _____

Date _____